

FROM KINSHASA TO BILBAO

COMMENTS ON LE ROY'S INTERVENTION

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INTERVENTION : LE ROY KINSHASA (D.R.OF CONGO)

The intervention aims at restoring relationships within the families and the community and at increasing their resilience.

Groupanalytic and transcultural concepts in actual contexts characterized by rapid socio-cultural change.

“Conflicts between subgroups (alliances of children against parents, or between children-mother against father, or between maternal versus the paternal kinship), scapegoating or (auto) exclusion of one member of the group (usually a particular child), physical violence and authoritarian behavior (usually the male parent) or boundary transgressing attitude (parent or child)”.

TRANS-GENERATIONAL CONFLICT

Fathers or uncles or grandparents who according to their cultural socialization schemes are behaving as they are still the only ones that take the important decisions in the family - while everyone knows this is not more true - feel powerless and cannot deal with situations when children challenge their authority or request their understanding.

Children live in a world where their expectations and desires are continuously raised and magnified through stories and television and at the same time they are daily frustrated.

We agreed to establish (a) a training program for both leaders of these organizations to run together a collective support project for marginalized youth (b) a training program for members of these organizations who could become community counselors and group mediators with families and (c) a listening center for short-term adolescent groups.

The authority to install dialogue can only be taken by those who have the legitimacy and accepted authority to do so. In fact those who are symbolically seen and admitted as parental figures in this particular culture.

1. OMIE'S CRONOLOGIE

OMIE's FIRST GENERATION :

University of Bilbao 1975

(A. G. P. A.. Post-Graduate Center for Mental Health and Ackerman Institue, New York)

SECOND GENERATION:

Institute for Group Analysis, Egatin, Deusto University
Blck training in Barcelona(1985-) and Geneva (1994-)

THIRD GENERATION

AMSA, URIBE, Navarra, Andalucía, Canarias, Castilla la Mancha, Madrid

OMIE AS AN ORGANIZATION THE AIM

The Mental Health Professionals look mainly for a help in facing the stressful atmosphere of their work place. They need to find in our training programs a place (supervision or intervision) in which the anxieties and intrapsychological and intersubjective conflicts present in the institution can be updated, listened to, and thought out.

OUR TRAINING INSTITUTION INFLICTS VARIOUS TYPES OF NARCISSISTIC WOUNDS ON ITS STUDENTS (KAËS):

They must realise that the institution was not made for ‘each one of them personally, like Providence‘

They must admit that their psychological life is not ‘exclusively focused on their personal unconscious

Their unconscious does not belong to them, but rather to the institutions to which they are underpinned and which depend on this underpinning

Many teaching organisation live under the utopia of an ‘egalitarian’ ideology

Jealousy and rivalry are going to come up in everything and con firming who is the “owner” of the student

CONFLICTS IN TEAMS

Dydactic community programs are an ideal place to detect and modify conflicting attitudes of he professionals thru a real corrective experiences.

Intervision between the various trainers involved in the teaching programme is essential for the programme to function well

Systems tend to provide patients with a series of « corrective emotional experiences ». The therapeutic team conceived as the patient’s « alter familia » is considered to be the main therapeutic agent of change.

The basic therapeutic element lies in healthy communication between the various members of the team